



SC Annual School Report Card Summary

Allendale Elementary

ALLENDALE

Grades: PK-5

Enrollment: 522

Principal: Sheila D. Leath

Superintendent: Ora L. Watson, Ph.D.

Board Chair: Willie Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	R
2008	At-Risk	At-Risk	N/A	N/A	Not Met	R
2007	At-Risk	Below Average	N/A	N/A	Not Met	RP

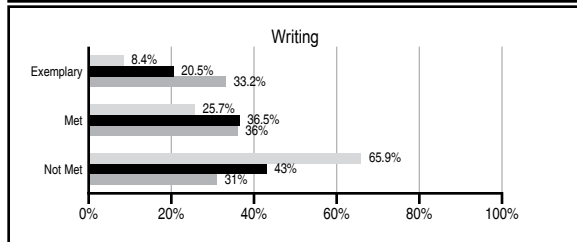
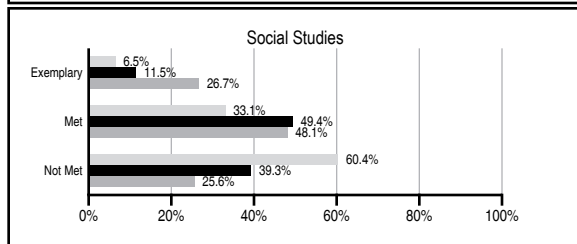
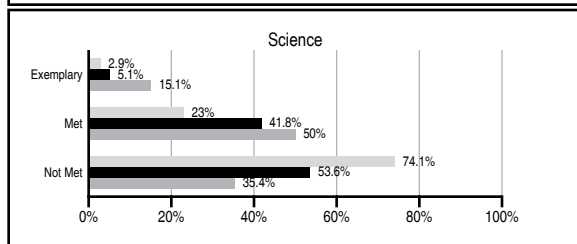
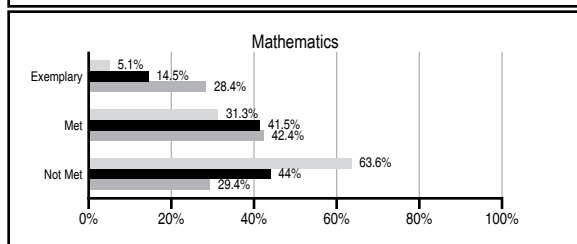
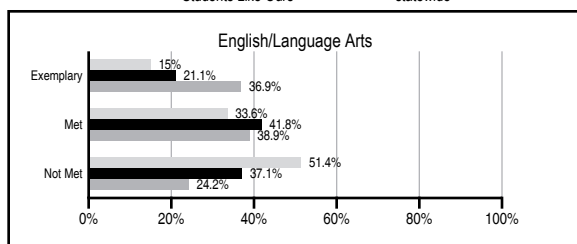
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	48	49	29

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide







NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	41	33	20	5
Nation	34	34	24	7
		% Below Basic % Basic, Proficient, and Advanced		
		■ Below Basic □ Basic ■ Proficient ■ Advanced		

MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic % Basic, Proficient, and Advanced		
		■ Below Basic □ Basic ■ Proficient ■ Advanced		

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic		% Basic, Proficient, and Advanced		
 Below Basic	 Basic	 Proficient	 Advanced	

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Allendale Elementary [ALLENDALE]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=522)				
Retention rate	5.6%	Up from 4.2%	2.5%	1.9%
Attendance rate	95.5%	Up from 95.1%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 0.8%	2.8%	10.0%
With disabilities other than speech	5.2%	Down from 6.6%	7.4%	7.7%
Older than usual for grade	3.4%	Up from 2.8%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	36.1%	Up from 35.3%	57.1%	59.4%
Continuing contract teachers	69.4%	Up from 61.8%	70.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.3%	0.0%	0.0%
Teachers returning from previous year	79.3%	Up from 74.5%	81.2%	85.9%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$42,956	Up 10.2%	\$45,558	\$47,149
Classes not taught by highly qualified teachers	3.3%	Up from 2.6%	0.5%	0.0%
Professional development days/teacher	6.5 days	Down from 16.7 days	11.0 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	4.0
Student-teacher ratio in core subjects	8.5 to 1	Down from 20.0 to 1	16.4 to 1	18.8 to 1
Prime instructional time	N/R	N/R	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Good	Excellent
Dollars spent per pupil**	\$8,063	Down 2.6%	\$8,727	\$7,458
Percent of expenditures for instruction**	71.7%	No Change	68.2%	68.8%
Percent of expenditures for teacher salaries**	65.9%	No Change	61.8%	63.2%
% of AYP objectives met	76.9%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	69	30
Percent satisfied with learning environment	52.4%	87.0%	51.7%
Percent satisfied with social and physical environment	57.1%	86.8%	46.7%
Percent satisfied with school-home relations	28.6%	89.7%	66.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Allendale Elementary is to create and maintain an environment that ensures that every student reaches a high level of academic achievement as determined by state and national standards.

The top priority at AES continues to be student achievement. We are advocates of high-quality results oriented staff development. An emphasis on the use of read alouds, independent reading, and guided reading instruction as part of a balanced literacy approach was initiated this year. Teachers and administrators met for extended planning times for an in-depth study of instructional strategies and best practices.

We believe technology is the key to the future and students need this exposure. Expansion of technology was achieved through the use of Successmaker in the computer labs, Promethean boards, and document cameras.

Our school was very fortunate to have been awarded the HealthierUS Challenge Gold Award for our efforts in creating a healthy school environment by promoting good nutrition and physical activity.

We are extremely grateful for the commitment that our staff has made over this year as we all work together to provide the best educational opportunities for our students and school. This report card is a call to action for everyone to be involved in our continuing effort to constantly improve. Thank you for your support and for sharing the responsibilities of the success of our students and of Allendale Elementary.

Sheila D. Leath, Principal
Eddie Dean, SIC Chairperson

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